



**GREEN LEVEL
GATORS**

OPEN HOUSE

**RISING
FRESHMAN &
NEW STUDENTS**

MORE INFORMATION ON:



www.wcpss.net/greenlevelhs

OPEN HOUSE PRESENTERS



Ms. Summers
Principal

Ms. Roberts
Dean of Students

Mr. Williams
Assistant Principal of Instruction

Rising 9th Graders by Current School

West Cary Middle

8.2%

WCPSS Unassigned...

5.6%

Salem Middle

12.9%

Reedy Creek Middle

1.8%

Mount Vernon School

0.2%

Moore Square Muse...

0.6%

Alston Ridge Middle

1.1%

Carnage Middle

6.9%

Davis Drive Middle

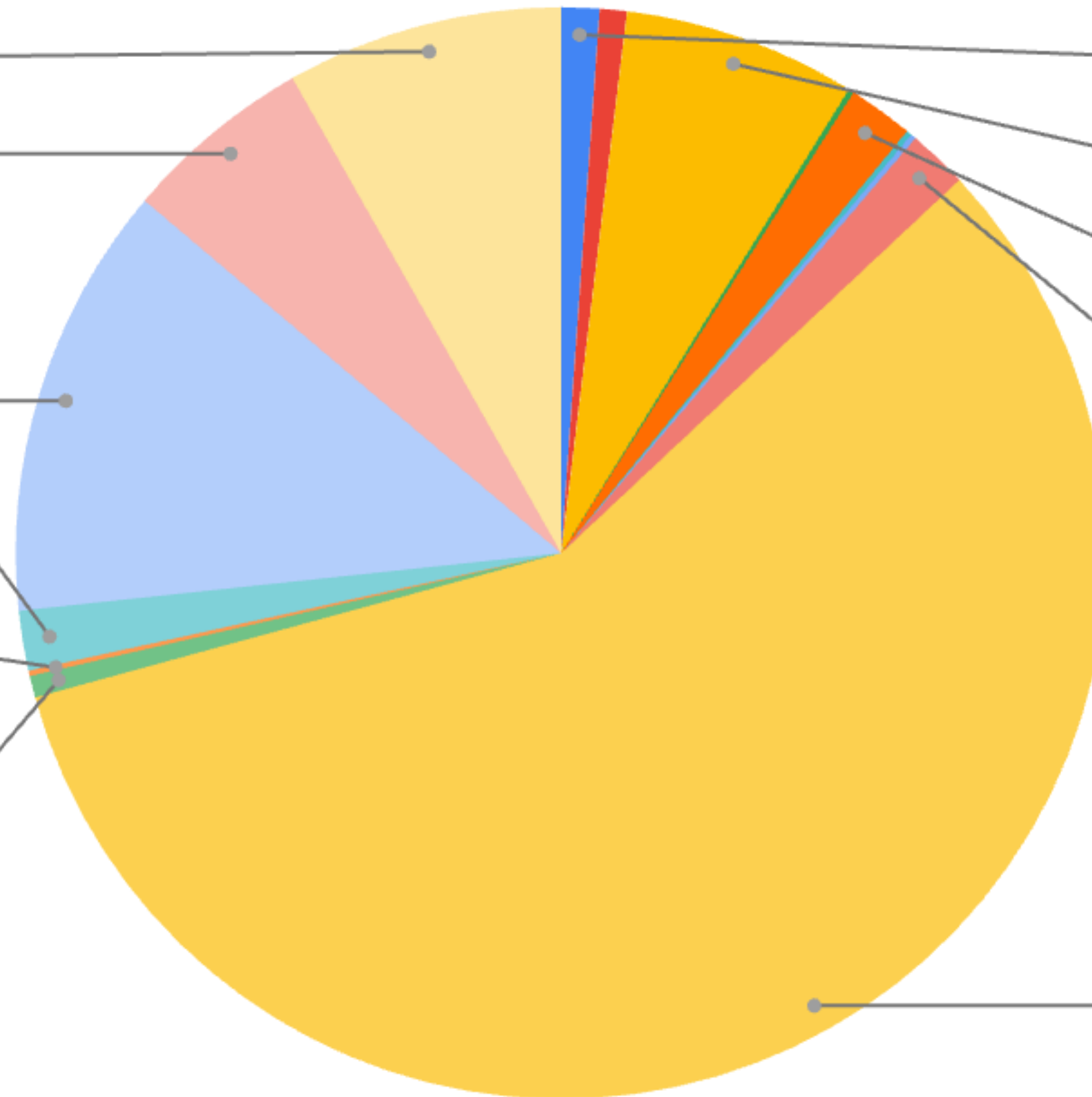
1.9%

Martin Middle

1.8%

Mills Park Middle

57.7%



SCHOOL VISION



To cultivate an **equitable, inclusive, and culturally responsive** environment that promotes self-discovery and fosters the realization of every student's potential.

TWO HANDOUTS PER FAMILY

GREEN LEVEL HIGH SCHOOL
COURSE REGISTRATION MINI-GUIDE
2024-25



WHAT'S INSIDE THE MINI-GUIDE?


REGISTRATION CHECKLIST


GRADUATION & PROMOTION REQUIREMENTS


POWERSCHOOL REGISTRATION INSTRUCTIONS



A MESSAGE FROM GREEN LEVEL HS ADMINISTRATION & STUDENT SERVICES:
Greetings, Gators (and future Gators)! The time has come to select courses for the 2024-25 school year. To assist you, we have developed this course registration mini-guide to include a variety of resources and information for your consideration.

WHY IS COURSE REGISTRATION SO IMPORTANT?
Student course requests are used to develop the master schedule for the entire school. This dictates what classes students are assigned to, how many sections of certain classes are offered, which teachers teach what classes, how many students are in each class, what periods courses are offered, and much more.
As you can probably tell, this is not something that can be easily changed without disrupting many other pieces of the puzzle—especially when trying to accommodate requests from 2,200+ students. Building a master schedule that provides the best opportunities to our students requires much planning and careful consideration from all involved. As such, we ask students and parents to plan and register very carefully. All current GLHS students will register with Student Services in the Media Center during their second period class. Additional questions should be directed to your assigned counselor:

Counselor	Caseload	Email Address
Ms. Roberts	Dean of Students	hroberts3@wcpss.net
Ms. Butner	SAP Coordinator	wbutner@wcpss.net
Ms. Simpson	Last Names A-Dev	emsimpson@wcpss.net
Ms. Garcia	Last Names Dew-Kap	mgarcia2@wcpss.net
Ms. Graham	Last Names Kar-Nag	agraham4@wcpss.net
Ms. Batiste	Last Names Nai-Sey	jbatis2@wcpss.net
Ms. Carlyle	Last Names Sha-Z	acarlyle2@wcpss.net

Course Registration Mini-Guide



GREEN LEVEL HIGH SCHOOL
OPEN HOUSE
RISING 9TH GRADERS + NEW STUDENTS

WEDNESDAY FEBRUARY 28, 2024 | 6:00-8:00 PM

6:00-7:00 PM

Students with last names A-L attend the Rising 9th Grade and New Student Information Session in the **Auditorium**.

Students with last names M-Z:

- Visit the **Main Gym** to learn about our academic departments and course offerings.
- Visit the **Commons** to learn about Arts, Athletics, and booster organizations.
- Visit the **Media Center** to learn about our 100+ student clubs and organizations.
- Take a self-guided building tour.

7:00-8:00 PM

Students with last names M-Z attend the Rising 9th Grade and New Student Information Session in the **Auditorium**.

Students with last names A-L:

- Visit the **Main Gym** to learn about our academic departments and course offerings.
- Visit the **Commons** to learn about Arts, Athletics, and booster organizations.
- Visit the **Media Center** to learn about our 100+ student clubs and organizations.
- Take a self-guided building tour.

MORE INFORMATION:
www.wcpss.net/greenlevelhs

@GREENLEVELHIGH   

WE'RE SO GLAD YOU'RE ALMOST A

G A T O R

Dept. Table	PTSA Table	Athletics Table	Student Services	Media Center
"We Are One" Mural	Club Table	Main Office	Mator	Dept. Table
Athletic Women and Men Murals	Media Center	FREE SPACE	Take a picture with Mator	Club Table
Fine Arts Booster Table	Auxiliary Gym	Dept. Table	Arts Hallway	Visual Arts Classes
Follow us on:    @GreenLevelHigh	Fitness & Weight rooms	Club Table	Gator Club Table	Cafeteria Line

Learn more about The Swamp by playing along with our GATOR BINGO! Get at least **5** across in any direction and enter your BINGO card to win a Swamp Swag basket!
Turn in outside the Main Office

Open House Agenda & Bingo Card

Welcome!

Last Names A-L

AGENDA



6:00–7:00

Rising 9th Grade and New Student Informational Session

AUDITORIUM

7:00–8:00

Explore The Swamp

MAIN GYM, COMMONS, MEDIA CENTER & SELF-GUIDED TOUR

Welcome!

Last Names M-Z

AGENDA



6:00–7:00

Explore The Swamp

MAIN GYM, COMMONS, MEDIA CENTER & SELF-GUIDED TOUR

7:00–8:00

Rising 9th Grade and New Student Informational Session

AUDITORIUM



PRESENTATION GOALS:

- Registration Guidance and Requirements
- Courses and Pathway Guidance
- Registration Tips and Reminders

GREEN LEVEL HIGH SCHOOL

COURSE REGISTRATION MINI-GUIDE

2024-25





WHAT'S INSIDE THE MINI-GUIDE?



REGISTRATION CHECKLIST



GRADUATION & PROMOTION REQUIREMENTS



POWERSCHOOL REGISTRATION INSTRUCTIONS

A MESSAGE FROM GREEN LEVEL HS ADMINISTRATION & STUDENT SERVICES:

Greetings, Gators (and future Gators)! The time has come to select courses for the 2024-25 school year. To assist you, we have developed this course registration mini-guide to include a variety of resources and information for your consideration.

WHY IS COURSE REGISTRATION SO IMPORTANT?

Student course requests are used to develop the master schedule for the entire school. This dictates what classes students are assigned to, how many sections of certain classes are offered, which teachers teach what classes, how many students are in each class, what periods courses are offered, and much more. As you can probably tell, this is not something that can be easily changed without disrupting many other pieces of the puzzle--especially when trying to accommodate requests from 2,200+ students. Building a master schedule that provides the best opportunities to our students requires much planning and careful consideration from all involved. As such, we ask students and parents to plan and register very carefully. All current GLHS students will register with Student Services in the Media Center during their second period class. Additional questions should be directed to your assigned counselor:

Counselor	Caseload	Email Address
Ms. Roberts	Dean of Students	hroberts3@wcpss.net
Ms. Butner	SAP Coordinator	wbutner@wcpss.net
Ms. Simpson	Last Names A-Dev	emsimpson@wcpss.net
Ms. Garcia	Last Names Dew-Kap	mgarcia2@wcpss.net
Ms. Graham	Last Names Kar-Nag	agraham4@wcpss.net
Ms. Batiste	Last Names Nai-Sey	jcbatiste@wcpss.net
Ms. Carlyle	Last Names Sha-Z	acarlyle2@wcpss.net

REGISTRATION GUIDANCE and REQUIREMENTS

LET'S LOOK AT WHAT'S INSIDE...

GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2024-25



WHAT'S INSIDE THE MINI-GUIDE?



REGISTRATION CHECKLIST



GRADUATION & PROMOTION REQUIREMENTS



POWERSCHOOL REGISTRATION INSTRUCTIONS

A MESSAGE FROM GREEN LEVEL HS ADMINISTRATION & STUDENT SERVICES:

Greetings, Gators (and future Gators)! The time has come to select courses for the 2024-25 school year. To assist you, we have developed this course registration mini-guide to include a variety of resources and information for your consideration.

WHY IS COURSE REGISTRATION SO IMPORTANT?

Student course requests are used to develop the master schedule for the entire school. This dictates what classes students are assigned to, how many sections of certain classes are offered, which teachers teach what classes, how many students are in each class, what periods courses are offered, and much more. As you can probably tell, this is not something that can be easily changed without disrupting many other pieces of the puzzle—especially when trying to accommodate requests from 2,200+ students. Building a master schedule that provides the best opportunities to our students requires much planning and careful consideration from all involved. As such, we ask students and parents to plan and register very carefully. All current GLHS students will register with Student Services in the Media Center during their second period class. Additional questions should be directed to your assigned counselor:

Counselor	Caseload	Email Address
Ms. Roberts	Dean of Students	hroberts3@wcpss.net
Ms. Butner	SAP Coordinator	wbutner@wcpss.net
Ms. Simpson	Last Names A-Dev	emsimpson@wcpss.net
Ms. Garcia	Last Names Dew-Kap	mgarcia2@wcpss.net
Ms. Graham	Last Names Kar-Nag	agraham4@wcpss.net
Ms. Batiste	Last Names Nai-Sey	jcbatiste@wcpss.net
Ms. Carlyle	Last Names Sha-Z	acarlyle2@wcpss.net

GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2024-25



REGISTRATION CHECKLIST:



- Review the promotion and graduation requirements
- Review teacher recommendations and discuss course options with teachers
- Attend each department's course offerings information sessions during Connectivity
- Select courses for the 2024-25 school year. Rising 9th graders will do this with their middle school counselors. Rising 10th-12th graders will do this in the Media Center with GLHS counselors
- Review and discuss course selections with parents/guardians
- Rising 12th graders will have the opportunity to meet with their assigned counselor for their Junior Conference throughout the Spring semester (beginning in February)

GRADUATION REQUIREMENTS:

Below are the high school graduation requirements for students following the Future-Ready Course of Study:

English	4 credits: English I, II, III (or AP English Language and Composition), and IV (or AP English Language and Composition)
Math	4 credits: NC Math 1, NC Math 2, NC Math 3, and a fourth-level math course aligned with the student's post-secondary plans
Science	3 credits: Earth/Environmental Science, Biology, and a physical science course physical science course (Chemistry or Physical Science)
Social Studies	4 credits: World History (or AP World History), Founding Principles of the US/NC, Civic Literacy, American History (or AP US History), and Economics & Personal Finance
Healthful Living	1 credit: Healthful Living I Honors and successful completion of CPR requirement as outlined in NC General Statute 15C-61
Additional Electives	10 additional credits with at least two elective credits from a combination of CTE, Arts, and World Languages.

For more detailed information or information regarding the graduation requirements for students following the Occupational Course of Study, mid-year graduation, or the Accelerated Pathway for Early Graduation, please refer to the WCPSS High School Program Planning Guide (<http://wcpss.net/high-school>).

PROMOTION REQUIREMENTS:

High school students are promoted from one grade level to the next by earning credits through successful completion of specific courses:

From	Promotion Criteria	Credits
Grade 9 to 10	English I; 2 credits in the areas of math, social studies, or science; and 3 additional credits	6
Grade 10 to 11	English II; 1 credit in math; 1 credit in social studies; 1 credit in science; and 2 additional credits	12
Grade 11 to 12	English III (or AP English Language and Composition); enrollment in a program which, if successfully completed, will result in meeting graduation requirements	18

MORE INFORMATION: www.wcpss.net/greenlevelhs

@GREENLEVELHIGH

Schedule Reduction - 11th and 12th Grade Only
Juniors taking CCP courses are eligible for one period off per semester and seniors with their graduation requirements are eligible to request a schedule reduction. More information is available here: <https://www.wcpss.net/Page48375>

Honors CTE Internship
Rising seniors who are interested in a CTE internship should apply with our CDC, Ms. Cotton (ecotton@wcpss.net) and can find more information on her website (<https://glhsdc.wcpss.net>).

FINE & PERFORMING ARTS:

Courses in the Arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

- Beginning (Level 1)
- Intermediate (Level 2)
- Proficient (Honors) (Level 3)
- Advanced (Honors) (Level 4)

Want a Full Year of a Performing Arts Course?
Students who wish to request a full year of a certain Arts course need to register for two courses. When applicable, Arts teachers will work with students and counselors to modify appropriate level placements at a later date.

YEAR-LONG COURSES:

Below is a list of courses that will be taught as year-long courses. To enroll in these courses, students must select both as primary requests.

- Leadership in Media I & II Honors
- Yearbook I & II; or Yearbook II & III
- PEPI I & II

ESL:

Rising 10th-12th graders who require English as a Second Language (ESL) classes will work with their case manager to request the appropriate courses. Schedule changes may be needed at a later date to reflect any changes to the LEP plan.

SPECIAL EDUCATION:

Rising 10th-12th graders who require special education classes (i.e., Curriculum Assistance) will work with their case manager to request the appropriate courses. Schedule changes may be needed at a later date to reflect any changes to the IEP.

WORLD LANGUAGES:

Students who are interested in placing into a higher level world language class should refer to additional details.

When registering for courses, students should select ONE language: French, Spanish, or Latin.

GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2024-25



CHOOSING THE RIGHT COURSES FOR YOU:

At Green Level, we offer a variety of courses that are intended to appeal to our students' many different interests and needs. When deciding what courses to take, students should consider past performance, teacher recommendations, and potential outside commitments. The best advice we can give to students and families is to make decisions about course requests based on individual needs, desires, and interests—not those of friends, siblings, neighbors, etc.

Below are descriptions of the three levels of course rigor offered at Green Level HS. Use the chart to the right to determine how each course type contributes to GPA calculation.

ACADEMIC

Academic courses are standard level classes that will provide students with meaningful and rigorous work. Honors level courses may help students prepare for taking AP courses in the future.

HONORS

Honors courses are more rigorous than academic level courses and provide deeper exploration of the content covered. Honors level courses may help students prepare for taking AP courses in the future.

ADVANCED PLACEMENT

AP courses are the most challenging courses offered at Green Level and hold the potential for students to earn college credit by performing well on AP exams in May.

GREEN LEVEL GATORS

GPA QUALITY POINTS

Below is a table showing the number of quality points awarded towards GPAs based on final grades and course level:

	Academic	Honors	AP
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0

Letter Grades:
A (90-100); B (80-89); C (70-79); D (60-69); F (59 and below)

BY-STEP INSTRUCTIONS FOR POWERSCHOOL REGISTRATION

Middle school students will register for courses with their middle school counselors between March 22, 2024, Rising 10th, 11th, and 12th grade students will register with Student Services during their registration in Powerschool between March 6-21. Below are the step-by-step instructions for Powerschool (<http://wcpss.powerschool.com/public>) and enter your username and password.

1. The "Class Registration" tab in the left sidebar.

2. The pencil icon next to each category. You will need to select eight (8) primary course and four (4) alternates. Recommendations from current teachers will be listed in bold print.

3. Choosing any paired courses, remember to select the core course in the pairing as your primary core course; the elective should be chosen in one of the primary elective slots.

4. After selecting all of your courses, click on the "submit" button at the bottom of the page.

@GREENLEVELHIGH

MORE INFORMATION: www.wcpss.net/greenlevelhs

@GREENLEVELHIGH

Class Rank: WCPSS recalculate the class rank available for admission to the purpose of determining the total number of students for the purpose of dividing the total number of students into four grade levels. Results are rounded to the fourth decimal place. Honors courses carry one-half (0.5) extra quality point. This program is designed to recognize students who achieve high academic achievement. Honors courses carry one-half (0.5) extra quality point. This program is designed to recognize students who achieve high academic achievement. Honors courses carry one-half (0.5) extra quality point. This program is designed to recognize students who achieve high academic achievement.

Latin Honors rank is calculated and awarded in accordance with WCPSS School Board Policy 3450, Class Rankings. For students graduating at the end of eight semesters, all high schools will determine senior honors using the GPA at the end of the 1st semester of the graduating year (semester seven). If any student believes that their last semester courses will impact their honors status, they can request that the school review their transcript and final grades. If final semester grades are likely to result in a new/different recognition, the school will honor that recognition. Please note that updates to honors status will only be able to be changed in the graduation program up until a certain date, as those are printed months before graduation ceremonies. No student who earns graduation honors will have their status altered if their final GPA falls in the last semester of study. For students graduating mid-year, the school will use this same system for determining graduation honors using the weighted GPA from the last completed semester of study. The principal shall have final approval of honors designations.

LATIN HONORS:

In accordance with School Board Policy 3450, Class Rankings, WCPSS designates the following senior honors in lieu of naming a Valedictorian or Salutatorian:

- Students with a 3.75-3.99 weighted grade point average shall receive the distinction of **Cum Laude**.
- Students with a 4.00-4.249 weighted grade point average shall receive the distinction of **Cum Laude**.

REGISTRATION TIMELINE

WCPSS MIDDLE SCHOOLS



**January 29
to
February 16**

**8th Grade
teachers make
recommendations
in PowerSchool**

**February 26
to
March 8**

**8th Grade Track 1
students enter
online course
selections**

March 4-22

**8th Grade
students enter
online
course selections**

REGISTRATION TIMELINE

OUTSIDE WCPSS



**Pre-Register
through GLHS
Enrollment Link
on Website**



**GLHS
Pre-Registration/
Appointments with
Student Services**



**Schedules are
finalized!**

GRADUATION REQUIREMENTS

SUBJECT	CREDITS
English	4
Mathematics	4
Science	3
Social Studies	4
Health and PE	1
Electives	10
26 Credits to Graduate	

8 courses per year
x
4 years in high school

32 potential credits

2024-2025

FALL
4 classes

SPRING
4 classes

PROMOTION REQUIREMENTS

From	Promotion Criteria	Credits
Grade 9 to 10	English I; 2 credits in the areas of math, social studies, or science; and 3 additional credits	6
Grade 10 to 11	English II; 1 credit in math; 1 credit in social studies; 1 credit in science; and 2 additional credits	12
Grade 11 to 12	English III; enrollment in a program which, if successfully completed, will result in the completion of graduation requirements	18

CHOOSING THE RIGHT COURSE

ACADEMIC

Academic courses are standard level classes that will provide students with access to meaningful and rigorous work. These classes will often include many different supports to ensure students are successful.

HONORS

Honors courses are more rigorous than academic and provide deeper exploration of the content covered. These courses may help students prepare for taking AP level courses in the future.

ADVANCED PLACEMENT (AP)

AP courses are the most challenging courses that we offer at Green Level. Due to the potential for students to earn college credit by performing well on the College Board Advanced Placement (AP) Exams in May, these courses may have additional demands and workloads than non-AP courses.

GPA QUALITY POINTS

	ACADEMIC	HONORS	AP
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0



GREEN LEVEL HIGH SCHOOL

COURSE REGISTRATION MINI-GUIDE

2024-25



TIPS & REMINDERS FOR RISING 9TH GRADERS:

- Other than required/core courses, all courses students request (whether primary or alternates) will be considered equally to give them a full schedule.
- Students should base their course requests on their interests, desires, and skill sets -- not those of their friends, siblings, neighbors, etc. Each student is different and needs to choose courses that will ensure their success.

FINE & PERFORMING ARTS:

Courses in the Arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

- **Beginning:** Level 1
- **Intermediate:** Level 2
- **Proficient (Honors):** Level 3
- **Advanced (Honors):** Level 4

Want a Full Year of a Performing Arts Course?

Students who wish to request a full year of a certain Arts course need to request two courses. For example, if a 9th grader wants to take two semesters of Chorus, they would need to request both the Beginning and Intermediate courses.

Course Placement:

For information on placement auditions/portfolios or additional/alternate prerequisites, please visit the Green Level website in early March for additional details.

ESL:

Rising 9th graders who require English as a Second Language (ESL) classes per their LEP plan should work with their middle school counselor and ESL teacher to request the appropriate courses.

SPECIAL EDUCATION:

Rising 9th graders who require special education courses (i.e., Curriculum Assistance) per their IEPs should work with their middle school counselor and IEP case manager to request the appropriate courses.

MATH:

There are a few math courses that are intended to be paired; students take one course in the fall and the second course in the spring. Below is a list of courses that fall into this category for rising 9th graders:

- Fundamental Math I & Introductory Mathematics
- Foundations of NC Math I & NC Math IB

Students who are requesting one of these paired sets of courses need to request both courses as primary course requests when selecting courses.

- NC Math IB should be selected as the required Course.
- Foundations of NC Math should be chosen as the elective.

WORLD LANGUAGES:

Rising 9th graders who have taken a high school-level foreign language course in middle school are recommended to continue with that language freshman year to eliminate gaps in instruction and acquisition to the extent possible.

Students who have not started taking world language courses that result in high school credit prior to their 9th grade year should consider waiting until 10th grade to begin their second language study.

Students who are interested in placing into a higher level world language class should refer to the Green Level HS website in early March for additional details.

When registering for courses, students should only select one language: French, Latin, **or** Spanish.

COURSES







and

PATHWAY

GUDIANCE

REQUIRED COURSES

Required & Core Courses (CHOOSE 5 PRIMARY)

English (REQUIRED)	Mathematics (CHOOSE ONE)	Science (CHOOSE ONE)
English I Honors  	<input type="checkbox"/> Fundamental Math I elective AND Introductory Math elective (choose BOTH courses) <input type="checkbox"/> Introductory Math elective <input type="checkbox"/> Foundations of NC Math 1 elective AND NC Math 1B ▲ (choose BOTH courses)	<input type="checkbox"/> Earth/Environmental Science Honors  <input type="checkbox"/> Biology Honors 
Healthful Living (REQUIRED)		Social Studies (CHOOSE ONE)
Healthful Living I Honors 	<input type="checkbox"/> NC Math 1 Honors <input type="checkbox"/> NC Math 2 ▲ <input type="checkbox"/> NC Math 2 Honors ▲ <input type="checkbox"/> NC Math 3 Honors ▲ <input type="checkbox"/> AP Pre-Calculus ▲	<input type="checkbox"/> World History Honors  <input type="checkbox"/> AP World History: Modern

HIGH SCHOOL COURSES IN MIDDLE SCHOOL

**Math
1**

**Math
2**

**Math
3**

**Pre-
Calculus**

World Languages



**Counts for credit
Does not count in GPA**

MATH COURSES

MATH COURSE TAKEN IN 8TH GRADE

GRADE IN MATH COURSE

A
OR
B

Math 8

Math 1

Math 1

Math 2 Honors

Math 2

Math 3 Honors

C
OR
D

Foundations of
Math 1 **AND**
Math 1B

(YEARLONG)

Math 2

Math 3 Honors
OR
Math 3**

F

Fundamental
Math **AND/OR**
Introductory
Math

(YEARLONG)

Math 1 **OR**
Foundations of
Math 1 **AND**
Math 1B

(YEARLONG)

Math 2 **OR**
Foundations of
Math 2 **AND**
Math 2

(YEARLONG)

MATH COURSES

MATH COURSES BEYOND 9TH GRADE

Foundations of Math 2

Math 2

Math 2 Honors

Foundations of Math 3

Math 3

Math 3 Honors

Math 4

Math 4 Honors

AP Pre-Calculus

AP Calculus AB

AP Calculus BC

AP Statistics

SCIENCE COURSES

	9th Grade	10th Grade	11th Grade	12th Grade
1	Earth/Environmental Science Honors	Biology Honors	Physical Science OR Chemistry Honors	Science Elective(s)
2	Biology Honors	Chemistry Honors	AP Environmental Science	Science Elective(s)

Math 3 Co-Requisite

SOCIAL STUDIES COURSES

9th Grade

World History



World History
(Academic or Honors)

OR

AP World History:
Modern

10th Grade

Civic Literacy



Civic Literacy
(Academic or Honors)

OR

AP US Government

11th Grade

American History



American History
(Academic or Honors)

OR

AP US History

12th Grade

Economics & Personal Finance



Economics &
Personal Finance
(Academic or Honors)

ELECTIVE COURSES

Elective Courses (CHOOSE 7 TOTAL - 3 PRIMARY AND 4 ALTERNATES)		
CTE Electives (CHOOSE UP TO 3)	Arts Electives (CHOOSE UP TO 3)	English Electives
<input type="checkbox"/> Adobe Visual Design I Honors 🏠 <input type="checkbox"/> Animal Science I Honors 🏠 <input type="checkbox"/> Business Essentials <input type="checkbox"/> Food & Nutrition I <input type="checkbox"/> Horticulture I Honors 🏠 <input type="checkbox"/> Introduction to Computer Science <input type="checkbox"/> Microsoft Excel Honors <input type="checkbox"/> Microsoft Word & PowerPoint Honors 🏠 <input type="checkbox"/> Technology Engineering & Design Honors	<input type="checkbox"/> Instrumental Music: Band - Beginning <input type="checkbox"/> Instrumental Music: Band - Intermediate ▲ <input type="checkbox"/> Dance: Beginning <input type="checkbox"/> Dance: Intermediate ▲ <input type="checkbox"/> Technical Theatre: Beginning <input type="checkbox"/> Technical Theatre: Intermediate ▲ <input type="checkbox"/> Theatre Arts: Beginning <input type="checkbox"/> Theatre Arts: Intermediate ▲ <input type="checkbox"/> Visual Arts: Beginning <input type="checkbox"/> Visual Arts: Intermediate ▲ <input type="checkbox"/> Sculpture/Ceramics: Visual Art Specialization Intermediate ▲ <input type="checkbox"/> Choral Music 1: Beginning <input type="checkbox"/> Choral Music 2: Intermediate ▲	<input type="checkbox"/> Creative Writing I Honors <input type="checkbox"/> Cultural Media Literacy Honors <input type="checkbox"/> Leadership in Media I Honors AND Leadership in Media II Honors ▲ (must request both courses) <input type="checkbox"/> Speech I Honors
Healthful Living Electives <input type="checkbox"/> Weight Training & Conditioning I ▲ (second semester only, following successful completion of Healthful Living I Honors)		World Languages Electives Select Latin, French, <u>OR</u> Spanish: <input type="checkbox"/> Latin I <input type="checkbox"/> Latin II ▲ <input type="checkbox"/> Latin III Honors ▲ <input type="checkbox"/> French I <input type="checkbox"/> French II ▲ <input type="checkbox"/> French III Honors ▲ <input type="checkbox"/> Spanish I <input type="checkbox"/> Spanish II ▲ <input type="checkbox"/> Spanish III Honors ▲
Social Studies Electives <input type="checkbox"/> Sociology Honors		
Additional information regarding placement/portfolio requirements for 9th graders requesting to be placed in an Arts or World Language course other than Level I (Beginning) will be posted to the Green Level website in June 2024.		

COURSE SELECTIONS

1

English

2

Math

3

Science

4

Social Studies

Healthful
Living

5

Elective

6

Elective

7

Elective

8

9

Alternate
Elective

10

Alternate
Elective

11

Alternate
Elective

12

Alternate
Elective

GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2024-25



TIPS & REMINDERS FOR RISING 9TH GRADERS:

- Other than required/core courses, all courses students request (whether primary or alternates) will be considered equally to give them a full schedule.
- Students should base their course requests on their interests, desires, and skill sets -- not those of their friends, siblings, neighbors, etc. Each student is different and needs to choose courses that will ensure their success.

FINE & PERFORMING ARTS:

Courses in the Arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

- **Beginning:** Level 1
- **Intermediate:** Level 2
- **Proficient (Honors):** Level 3
- **Advanced (Honors):** Level 4

Want a Full Year of a Performing Arts Course?

Students who wish to request a full year of a certain Arts course need to request two courses. For example, if a 9th grader wants to take two semesters of Chorus, they would need to request both the Beginning and Intermediate courses.

Course Placement:

For information on placement auditions/portfolios or additional/alternate prerequisites, please visit the Green Level website in early March for additional details.

ESL:

Rising 9th graders who require English as a Second Language (ESL) classes per their LEP plan should work with their middle school counselor and ESL teacher to request the appropriate courses.

SPECIAL EDUCATION:

Rising 9th graders who require special education courses (i.e., Curriculum Assistance) per their IEPs should work with their middle school counselor and IEP case manager to request the appropriate courses.

MATH:

There are a few math courses that are intended to be paired; students take one course in the fall and the second course in the spring. Below is a list of courses that fall into this category for rising 9th graders:

- Fundamental Math I & Introductory Mathematics
- Foundations of NC Math I & NC Math IB

Students who are requesting one of these paired sets of courses need to request both courses as primary course requests when selecting courses.

- NC Math IB should be selected as the required Course.
- Foundations of NC Math should be chosen as the elective.

WORLD LANGUAGES:

Rising 9th graders who have taken a high school-level foreign language course in middle school are recommended to continue with that language freshman year to eliminate gaps in instruction and acquisition to the extent possible.

Students who have not started taking world language courses that result in high school credit prior to their 9th grade year should consider waiting until 10th grade to begin their second language study.

Students who are interested in placing into a higher level world language class should refer to the Green Level HS website in early March for additional details.

When registering for courses, students should only select one language: French, Latin, **or** Spanish.

REGISTRATION TIPS and REMINDERS

MORE INFORMATION:
www.wcpss.net/greenlevelhs

@GREENLEVELHIGH



REGISTRATION + SCHEDULING

Questions
DURING
Registration:

CURRENT
SCHOOL

Official Gator
=
July 1st

Courses offered are
driven by selections
during registration.

Choose classes
wisely...

you may end with
your alternates!
All 12 considered!

FYI:

Each course is
not offered
every period
or each
semester.



9TH GRADE

SEMESTER 1:

- 1.
- 2.
- 3.
- 4.

SEMESTER 2:

- 1.
- 2.
- 3.
- 4.

10TH GRADE

SEMESTER 1:

- 1.
- 2.
- 3.
- 4.

SEMESTER 2:

- 1.
- 2.
- 3.
- 4.

11TH GRADE

SEMESTER 1:

- 1.
- 2.
- 3.
- 4.

SEMESTER 2:

- 1.
- 2.
- 3.
- 4.

12TH GRADE

SEMESTER 1:

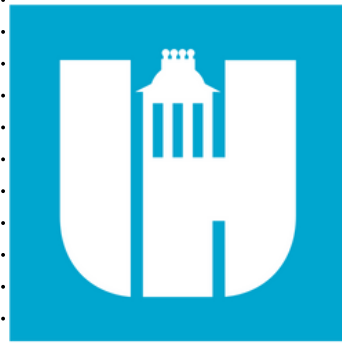
- 1.
- 2.
- 3.
- 4.

SEMESTER 2:

- 1.
- 2.
- 3.
- 4.

SAMPLE PROGRAM MAP

9th Grade	10th Grade	11th Grade	12th Grade
English Math Science Social Studies	English Math Science Social Studies	English Math Science Social Studies	English Math Social Studies
Healthful Living	World Language*	World Language*	OPEN
OPEN	OPEN	OPEN	OPEN
OPEN	OPEN	OPEN	OPEN
OPEN	OPEN	OPEN	OPEN



WAKE COUNTY PUBLIC SCHOOL SYSTEM

PROGRAM PLANNING GUIDE

Additional High School &
course information from
WCPSS

<http://wcpss.net/high-school>



High School Program Planning Guide 2024-2025

Wake County High Schools



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Si necesita servicios
de traducción
gratuitos para
comprender los
procesos escolares,
llame al
(919) 852-3303

إذا كنت بحاجة إلى
خدمات الترجمة
المجانية للتعرف
على سير العمليات
بالمدرسة، اتصل
بالرقم
(919) 852-3303

Si vous avez
besoin de services
de traduction
gratuits pour
comprendre les
procédures
scolaires, appelez
le (919) 852-3303

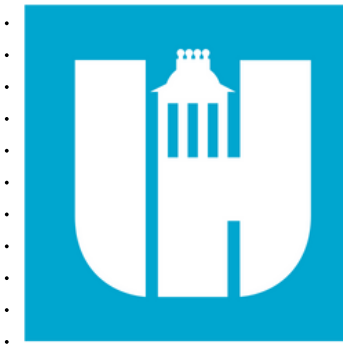
यदि आपको
विद्यालय की
प्रक्रियाओं को
समझने के लिए
नि:शुल्क अनुवाद
सेवाएं चाहिए, तो
(919) 852-3303
पर कॉल करें

학교/교육
과정에 관한
무료 번역
서비스가
필요하시면 다음
번호로 연락하여
주십시오
(919) 852-3303

Nếu quý vị cần
sự thông dịch
miễn phí để hiểu
phương pháp
trường học, xin
vui lòng gọi số
điện thoại
(919) 852-3303

如果您需要
免费翻译服
务来了解学
校流程, 请
致电
(919) 852-3303

**March 4
to
March 15**



**WAKE COUNTY
PUBLIC SCHOOL SYSTEM**

**Student
Assignment
Transfer
Window**



EXPLORE THE
SWAMP

WE'RE SO GLAD YOU'RE ALMOST A

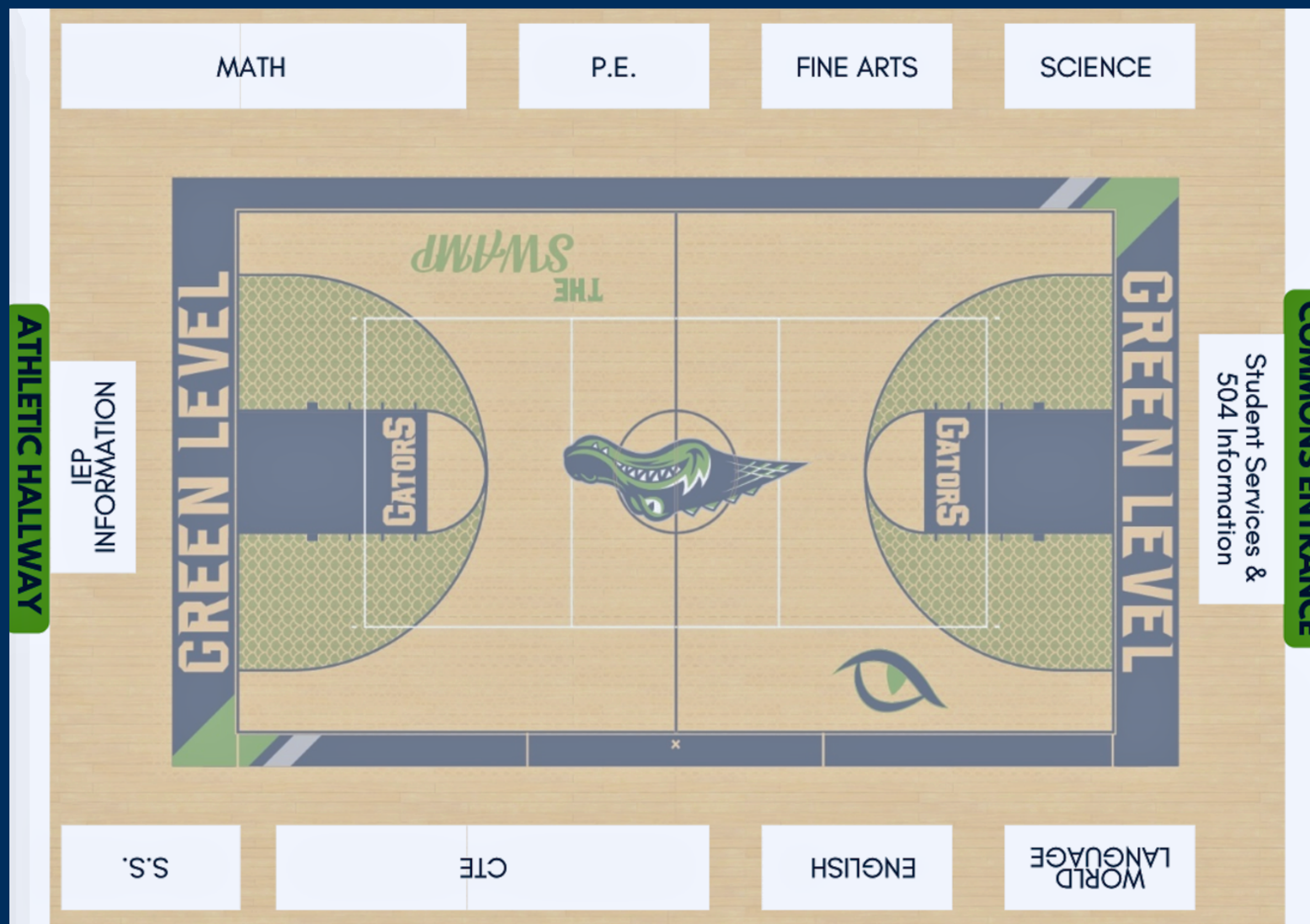
G A T O R

Dept. Table	PTSA Table	Athletics Table	Student Services	Media Center
"We Are One" Mural	Club Table	Main Office	 Mator	Dept. Table
Athletic Women and Men Murals	Media Center	FREE SPACE 	Take a picture with Mator	Club Table
Fine Arts Booster Table	Auxiliary Gym	Dept. Table	Arts Hallway	Visual Arts Classes
Follow us on:    @ GreenLevelHigh	Fitness & Weight rooms	Club Table	Gator Club Table	Cafeteria Line

**WANT A CHANCE TO
WIN A SWAMP SWAG?!**

**Turn in BINGO cards by
8pm in the front lobby.**

**Winners announced
Thursday morning!**



COMMONS AREA

Performing Arts
GLHS Athletics Table
GLHS Booster Club Tables

MEDIA CENTER

Media Specialists
Student Clubs/Organizations Fair

MAIN GYM

Academic Departments
Student Services/504 Information
IEP Information

ACADEMIC TOWER

Ground, 1st, 2nd, and 3rd Floors
Self-Guided Tours of our building



Thank you!

KAREN SUMMERS
Principal

DARREN WILLIAMS
Assistant Principal of Instruction

HAMILTON ROBERTS
Dean of Students

MORE INFORMATION ON:
www.wcpss.net/greenlevelhs



@GREENLEVELHIGH